

Catch The Reading Bug 2007 – Week Four

Sub-theme: Listening Bugs

Title: Do You Hear What I Hear?

Age: 3-5

Duration: 30 minutes

Submitted by: Frances Thomson, FVRL (George Mackie Library)

Materials/Supplies:

- Small paper plates
- rice, dried beans
- small pebbles
- crepe paper or ribbon

Procedure: 1. Read:

a variety of stories about sounds (see resources)

2. Game:

Use a tape or CD of sound effect (or record some of your own) and have the children identify them. (ie. Tap running, door closing, etc.)

3. Craft: Paper Plate Shakers.

Each child will need two paper plates to decorate with crayons, markers. Staple the plates together (inside edges of the plates touch to create space between the plates) and leave a small opening. Fill the space with pebbles, rice or dry beans and staple closed. The children can compare the sounds that their different shakers make. Optional: Attach crepe paper or ribbon streamers.

4. Tell Rhyme:

Guess Who?

Growl, growl
Thud, thud (slap floor)
Roar, roar
Who's that knocking at the door?

Pound, pound (hit floor)
Stamp, stamp
Scratch, scratch (scratch floor)
Who's that wiggling at the latch?

Can a pig be at my door? (oink)
No pigs don't roar!
Can a cow be wiggling my latch?
No, cows can't scratch.

Roar, roar
Scratch, scratch
Growl, growl
It's not an owl (hoot, hoot)

I know who it can be
A friendly lion visiting me! (point to self).

Resources:

Books:

Isadora, Rachel. Listen to the City. The sights and sounds of a day in the city.

McDonald, Megan. Whoo-oo is it?. Mother Owl hears a mysterious noise in the night and tries to identify it.

McGovern, Ann. Too Much Noise. Felt story or clothesline story. Have the children participate in making the various noises.

Martin, Bill. Listen to the Rain. Listen to all the changes and varying sounds of rain as it falls from the sky.

Martin, Bill. Polar Bear, Polar Bear, What do You Hear?. Zoo animals make their distinctive sounds for each other.

Munsch, Robert. Murmel, Murrel, Murrel. Robin hears a strange sound coming from a hole in the sandbox.