

## Catch The Reading Bug 2007 – Week Four

**Sub-Theme:** Listening Bugs

**Title:** Name that tune

**Age:** 6-9

**Duration:** 60 minutes

**Submitted by:** Sylvia Hampton, FVRL, (George Mackie Library)

### Materials:

- CD's or music snippets downloaded from the Internet.
- Paper towel rolls
- Aluminium foil
- Small dried beans (like lentils), unpopped popcorn, dry rice, or tiny pasta.
- Brown paper (from a grocery bag) or construction paper
- Glue
- Scissors
- Crayons or markers

### Procedure:

1. **Name that sound game:**

Organize children into teams

Play snippets of music or songs for teams to identify

Keep score

First team to reach 10 wins a prize (have a small prize for each member)

Suggestions:

Can be done with sounds instead of music

E.g.: animal sounds, transportation sounds

Some other sounds could be incorporated just to make the program more fun and to surprise the teams.

E.g.: passing gas, flushing toilet, burping and other sound effects. (this age group loves toilet humour)

Variation:

This program could also be "Discovering the mystery sound". Instead of songs to identify – the teams could identify different sounds, such as: Animal sounds, traffic sounds, electronic sounds.

2. **Sound Story:**

Choose or write a story with some repetition. Assign a sound to a particular word or words. Children shout out the appropriate noise each time the character or action is repeated. The funnier the sounds assigned the better.

3. **Find your match:**

Have various sounds written on small pieces of paper in a bag. Make sure that there are at least 2 of each sound. When you say "go" the children simultaneously make their assigned sounds and try to find their match.

4. **Mystery Sound:**

Provide a variety of objects in a bag e.g. plastic bottle, stapler, paper tube, piece of poster board etc. and as a group go through the objects. Once everyone has seen the contents of the bag, the person who is "it" takes the bag and secretly uses any two of the objects to create a particular sound for the rest of the group. The sound should be played a few times until everyone has heard it. Bring the bag back and dump out the objects again. The rest of the children take turns trying to guess what objects were used and to mimic the sound.

5. **Craft:**

The children can make noise makers or rainsticks. The directions for easy rainsticks can be found at:

<http://www.enchantedlearning.com/crafts/music/rainstick/>

**Additional Ideas:**

Children can make their own drums.

Materials: Yogurt or similar containers

Large balloons

Tape (Masking or electrical)

Paint or paper for decorating

Procedure: Provide a container for each child. Carefully cut the balloon so that it is big enough to stretch over the container's open end. Secure with tape all around until the balloon top is tight (This activity is best done in pairs). Decorate the outside of container as you wish. To play drum, tap (gently) on the top with finger-tips.

**Resources:**

Popular music cds, sound effects cds etc.

Downloaded material:

<http://www.niehs.nih.gov/kids/nametune3.htm>

<http://www.boardgamegeek.com/game/13555>

[http://www.walmart.com/catalog/product.do?product\\_id=4232528](http://www.walmart.com/catalog/product.do?product_id=4232528)

<http://www.enchantedlearning.com/crafts/music/rainstick/>